

15 - Relationships with Academic & Clinical Agencies

D. Agencies Receiving: MGH Students

6. Erich Lindemann Mental Health Center, 1975-1979

July 28, 1975

3158

Miss Mildred O'Brien
Board of Registration in Nursing
State Office Building Room 1509
100 Cambridge Street
Boston 02114

Dear Miss O'Brien:

This confirms our telephone conversation just now.

We should like to use the Inpatient Unit of the Erich Lindemann Mental Health Center for clinical experience for some of our students in mental health nursing during the year 1975-1976.

This would be in addition to McLean Hospital, where we have long been welcome, and in place of Human Resource Institute and Bunker Hill Health Center which we used in 1974-1975, and about which we recently wrote you.

The Lindemann in-patient unit staff is interested in having students on the unit, following this past year's experience with several schools of nursing using the unit's facilities in a variety of ways and in various numbers. They believe that the unit can accommodate up to seven students in an eight-hour period, a number feasible in terms of staff responsiveness and patient acceptance; that the unit milieu because of its transitory and decentralized philosophy can accommodate students from more than one nursing school without overloading or conflicting interests; that student learning experiences of 2-3 days per week are necessary for an integrated and meaningful experience (an experience of 3 days/week for a five-week period in May-June 1975 demonstrated the quality and depth of such an intense experience as opposed to a 2-half-day per week, 14-week experience during the regular academic year.); and that participation in the unit milieu--meetings, activities, groups, teams are important aspects of student learning in mental health nursing. Experience should not be limited only to 1:1 nurse:patient relationship.

(Mrs. McPherson had been able to secure for a few of our students in May and June a 3-day experience at the Lindemann in-patient unit; these were students from the Bunker Hill Health Center.)

The Lindemann Center is committed to Simmons School of Nursing in their first semester, two days per week (Tuesday and Thursday); to Bunker Hill Community College School of Nursing, second semester, two days per week (Tuesday and Thursday, a tentative arrangement as the program is not fully developed as yet.)

July 28, 1975

The MGH 4 ten-week terms do not coincide with the schedule of other schools. The year begins earlier, spans the midyear usual semester breaks and ends later. The 3-day (20 hour), 10-week experience appears to offer ample time for an indepth, involved experience: probably, Monday and Friday, days; Tuesday, evening, thereby not overlapping or conflicting with other nursing students.

Coordination with the Charlestown (Bunker Hill Health Center) team seems advantageous in enhancing student experience of the Lindemann Center's system of delivering care and in fostering instructor contact between the inpatient and outpatient facility.

(A desirable plan, not feasible in 1975-1976 with our present number of teachers, would be to assign 4-5 students each rotation to the Lindemann inpatient unit, with 2 more students at the day program in the Bunker Hill Health Center.)

Mrs. McPherson, who has been chairman of that group of instructors this year, has resigned to go to Maine with her husband and child. She will be succeeded by Mrs. Tanya Ratney, who has been involved closely in the planning and exploration of facilities.

The nursing director at Lindemann Center (Arlene Pedrick), the nursing coordinator (Gloria Shapiro) and the unit chief and the Mental Health Center Training Committee have approved this request. The formalities are now on the MGH end, principally by our requesting the approval of the Board of Registration in Nursing, and completing a contract.

I hope this may be acceptable to you, considering our ongoing wish to strengthen the community strand in the curriculum.

As I said, I do hope to begin vacation at the end of the week....

Sincerely yours,

Helen Sherwin
Coordinator of Science Instruction
and of Mental Health Nursing

s/s

AFFILIATION AGREEMENT

This Agreement made and entered into this first day of August, 1975 by and between the COMMONWEALTH OF MASSACHUSETTS DEPARTMENT OF MENTAL HEALTH (DEPARTMENT) for and in behalf of ERICH LINDEMANN MENTAL HEALTH CENTER (CENTER) and MASSACHUSETTS GENERAL HOSPITAL (HOSPITAL).

WHEREAS, the HOSPITAL operates a program in nursing education requiring certain clinical education facilities in the fields of mental health; and

WHEREAS, the CENTER is an institution in which such clinical facilities presently exist; and

WHEREAS, the HOSPITAL and the CENTER desire to cooperate in continuing a clinical nursing education program in the fields of mental health.

The parties, in consideration of the mutual promises herein expressed, do hereby agree as follows:

I. The HOSPITAL shall:

1. Assume and maintain full responsibility for the planning and execution of the nursing education program, including programming, administration, curriculum content, faculty appointments and the requirements for matriculation, promotion and graduation.
2. Provide orientation on the education program for the CENTER staff.
3. Require trainees and HOSPITAL personnel to conform to the rules and regulations of the CENTER and the DEPARTMENT.
4. Require the trainees and HOSPITAL personnel to conform to the rules and regulations of municipal or other governmental authorities which relate to the nursing education program.
5. Provide certification that the trainees have been immunized against the common communicable diseases and that each trainee is physically fit.
6. Require a chest x-ray of each trainee prior to the start of the individual's program at the CENTER.

7. Require all trainees and personnel involved in the program to respect and preserve the confidential nature, of all medical and personal information relating to patients of the CENTER.

No records of the CENTER are to be removed from the premises under any circumstances. No pictures, slides or other identifiable reproductions of any patient shall be permitted without written approval of the Commissioner of the DEPARTMENT and the Superintendent of the CENTER, subject to such conditions as may be required.
8. Require all trainees and personnel to provide their own transportation and parking of personal vehicles.
9. Withdraw any trainee or staff member from the CENTER when a trainee or staff member is unacceptable to the CENTER for reasons of health, performance of duties or other reasonable causes.
10. Provide evidence of liability insurance covering its trainees and personnel involved in this program or such other evidence of idemnity as will satisfy the requirements of the Commonwealth of Massachusetts, the Commissioner of the DEPARTMENT, and the Superintendent of the CENTER prior to the execution of this Agreement and to assume the responsibility of indemnification of the DEPARTMENT for any liability incurred by it as a result of the actions of any trainee pursuant to this program.

II. The CENTER shall:

1. Make available the psychiatric unit of the CENTER for the clinical experience of a maximum of seven HOSPITAL trainees.

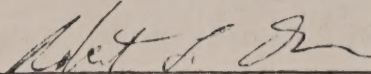
2. Allow the enrolled trainees to utilize the facilities and resources of the CENTER including office space, telephone for official local calls, and conference rooms in accordance with the routine utilization policy of the CENTER essential for clinical experience and patient care.
3. Provide suitable dressing rooms and/or lockers for trainees and HOSPITAL personnel.
4. Permit the use of library facilities by trainees and HOSPITAL Personnel.
5. Permit the use of the CENTER cafeteria by trainees and HOSPITAL personnel insofar as possible when program assignments make this necessary. All personnel will pay posted prices.
6. Provide orientation on the policies and procedures of the CENTER for HOSPITAL personnel.
7. Provide such emergency medical care as shall be available for trainees and HOSPITAL personnel who become ill or injured while involved in the program at the CENTER.
8. Reach an agreement with the HOSPITAL on the schedule for trainee assignments to the CENTER including dates, types of experience and provisions for supervisory personnel. The selection of patients for such trainee experience shall be made by the nursing instructors of the HOSPITAL in concurrence with the appropriate head of the treatment unit of the CENTER.
9. Meet periodically with designated HOSPITAL faculty members to discuss and evaluate the trainee program.

III. The parties further agree:

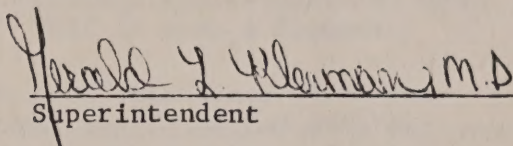
1. Representatives of the CENTER and the HOSPITAL shall meet prior to the termination date of the Agreement to decide on the question of renewal and to review its terms.
2. Trainees and HOSPITAL shall not be deemed employees of the CENTER.
3. The nursing education program shall be the responsibility of and under the control and supervision of the HOSPITAL and shall be administered through its staff. Patient care shall be the responsibility of the CENTER and administrated through its staff.
4. This Agreement may be amended upon mutual consent of the parties hereto by a formal written amendment.
5. This Agreement may be terminated by either party on ninety (90) days written notice to the other party; after an academic semester has commenced, such notice shall not be effective until completion of that semester.

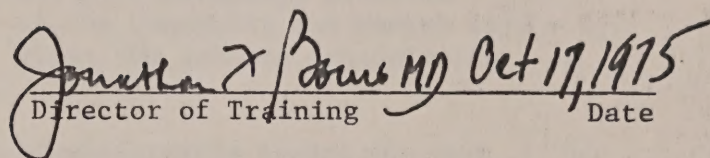
This Agreement shall become effective as of the second day of September, 1975 and shall remain in effect until the twelfth day of July, 1976.

For the DEPARTMENT:

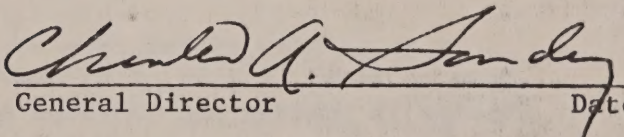

Commissioner of Mental Health Date

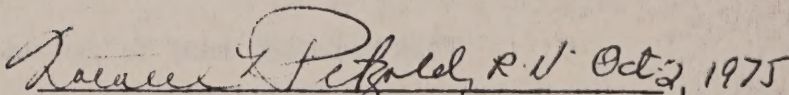
For the CENTER:

 M.D. 10/21/75
Superintendent Date

 MD Oct 17, 1975
Director of Training Date

For the HOSPITAL:


General Director Date

 R.N. Oct 2, 1975
Director of the School of Nursing Date

MASSACHUSETTS GENERAL HOSPITAL SCHOOL OF NURSING

Minutes of Meeting, School Representatives with
Nursing Department Representatives, Erich Lindemann Mental Health Center

Date: Wednesday, June 2, 1976

Hour: 1:30 - 2:30 p.m.

Place: Erich Lindemann Mental Health Center, second floor, West Wing, Room 282

Present: ELMHC: Audrey Mealia, Gloria Shapiro

MGH SON: Natalie Petzold, Helen Sherwin

April 28, 1976

3158

Purposes of the meeting:

1. To get acquainted.

2. Mrs. Audrey Mealia, Acting Director of Nurses, Erich Lindemann Mental Health Center, Boston, MA, information about the school year 1975-1976, the first during which students have been assigned to ELMHC for each of four ten-week rotations, and to evaluate the achievement of this year.

3. To exchange information about plans for 1976-1977 and any significant anticipated changes in the agencies.

Dear Mrs. Mealia:

4. To recommend any changes considered desirable for the contract for 1976-1977.

I know this is a time of year when you consider the requests of many groups of students for clinical experience. This is such a request.

1. Miss Petzold and I are grateful for the good experience which our students have had this year at Lindemann Mental Health Center with our instructor, Mrs. Ratney. As we had hoped, they have developed insights and awareness of a number of issues related to the community and health care delivery. They have also been enthusiastic about the welcome consistently extended to them by the staff.

b. On Monday, May 3, 1976, our fourth and final rotation begins, to end July 9, 1976.

We hope that we may continue the same arrangement next year with you. We may revise it as staff and others comment.

We should be glad to meet with you, if you wish before writing up a contract for 1976-1977 similar to the one currently in effect. What is most convenient for you? (A year ago, writing the contract and getting it through the proper channels took a long time.)

Today you are in Chelsea, and I shall be out of town Thursday and Friday.

Sincerely yours,

Helen Sherwin

Coordinator of Science Instruction
and of Mental Health Nursing

HS:pg

Bunker Hill Community College: The purpose of the assignment is to observe how certain concepts are demonstrated in behavior—for example, anxiety and pain (physical and psychic)—so that they can be integrated in the care of all patients. Their assignment is shorter.

2. Suggestions for next year: G. Shapiro suggested that MGH SON somehow clarify to the staff the purposes of the ELMHC assignment, perhaps by a written statement of course objectives. A brief description of the background of these students (in their second year, having had specific clinical rotations) might also be helpful.

April 28, 1976

Mrs. Audrey Mealia
Acting Director of Nurses
Fitch Lindemann Mental Health Center
Boston, MA

Dear Mrs. Mealia:

I know this is a time of year when you consider the requests of many groups of students for clinical experience. This is such a request.

Miss Petros and I are grateful for the good experience which our students have had this year at Lindemann Mental Health Center with our instructor, Mrs. Karmay. As we had hoped, they have developed insight and awareness of a number of issues related to the community and health care delivery. They have also been enthusiastic about the welcome consistently extended to them by the staff.

On Monday, May 3, 1976, our fourth and final rotation begins, to end July 2, 1976.

We hope that we may continue the same arrangement next year with you.

We should be glad to meet with you, if you wish before writing up a contract for 1976-1977 similar to the one currently in effect. What is most convenient for you? (A year ago, writing the contract and getting it through the proper channels took a long time.)

Today you are in Chelsea, and I shall be out of town Thursday and Friday.

Sincerely yours,

Helene Shervin
Coordinator of Science Instruction
and of Mental Health Nursing

MASSACHUSETTS GENERAL HOSPITAL SCHOOL OF NURSING

Minutes of Meeting, School Representatives with
Nursing Department Representatives, Erich Lindemann Mental Health Center

N. Petzold
file

Date: Wednesday, June 2, 1976

Hour: 1:30 - 2:30 p.m.

Place: Erich Lindemann Mental Health Center, second floor, West Wing, Room 282

Present: ELMHC: Audrey Mealia, Gloria Shapiro
MGH SON: Natalie Petzold, Helen Sherwin

Purposes of the meeting:

1. To get acquainted.
2. To exchange information about the school year 1975-1976, the first during which 4-5 MGH students at a time have been assigned to ELMHC for each of four ten-week rotations in Mental Health Nursing, and to evaluate the achievement of this year.
3. To exchange information about plans for 1976-1977 and any significant anticipated changes for both agencies.
4. To recommend any changes considered desirable for the contract for 1976-1977.

Discussion:

1. The current school year:

- a. G. Shapiro commented on the varying degrees of initiative or eagerness to assume responsibility as demonstrated by the four groups of MGH students. The first and the fourth (current) groups were quite outgoing and eager; the second, noticeably less so. Perhaps students need to know more about the roles expected of them in this sort of experience.
- b. Tanya Ratney, chairman, has distributed a memorandum about the role of MGH student nurses at the Lindemann Center when certain staff members showed uncertainty about the involvement of students making home visits to follow patients in after-care. She had previously discussed this with G. Shapiro and may revise it as staff and others comment.
- c. G. Shapiro commented that students from Simmons College and Bunker Hill Community College as well as from MGH are assigned to ELMHC. The three programs are quite different; the roles of the students vary sharply. The staff is confused about what to expect from students of the three programs, especially as uniforms are not worn. Name pins, when worn, do help.

The five to seven Simmons College senior students eventually act almost as staff nurses by the end of their fall-semester assignment. Although an instructor is not usually on the premises, she is within telephone reach. (For the spring semester, Simmons students, if any, are fewer in number.) Simmons and ELMHC have had a cooperative relationship since the Center opened five years ago.

Bunker Hill Community College: Nursing students do not have a course in Mental Health Nursing. The purpose of their assignment is to observe how certain concepts are demonstrated in behavior--for example, anxiety and pain (physical and psychic)--so that they can be integrated in the care of all patients. Their assignment is shorter.

2. Suggestions for next year: G. Shapiro suggested that MGH SON somehow clarify to the staff the purposes of the ELMHC assignment, perhaps by a written statement of course objectives. A brief description of the background of these students (in their second year, having had specific clinical rotations) might also be helpful.

3. Changes anticipated for next year: A. Mealia will leave her position June 30; G. Shapiro, on September 3. No successor has been appointed for either, nor for Dr. Klerman, the former superintendent. Other staff changes will occur during the summer. (A committee of four people will assume certain administrative responsibilities.)

With such major changes announced at the Center, an instructor well acquainted with its program will be strongly needed by students. Mrs. Ratney will keep in close touch with G. Shapiro until late July and again during the week of August 30 after her return from vacation.

4. Changes in the contract: None seemed to be needed. A. Mealia will send N. Petzold several copies of the most recent form adopted by the Commonwealth (probably the same one currently in effect).

The MGH will prepare a contract for 1976-1977 and send two copies to A. Mealia to be signed before her departure on June 30. (Other signatures will also be needed.) MGH will also provide two xeroxed copies for the ELMHC nursing office to retain.

In addition, H. Sherwin will write a letter specifying the dates of the MGH clinical terms and the approximate number of students.

5. N. Petzold and H. Sherwin thanked A. Mealia and G. Shapiro for their support of the program for the MGH students this year, and the effective efforts of their staff with MGH faculty and students. The experience has provided new insights and opportunities and has enriched the course in Mental Health Nursing.

The Commonwealth has been fortunate in the contributions of these two nurses and others of their staff to education and to patient care.

Respectfully submitted

Helen Sherwin
Acting Secretary

HS:pg.
6/2/76

*Distributed to
students individually
Staff (npt and clinics)*

MASSACHUSETTS GENERAL HOSPITAL SCHOOL OF NURSING
MENTAL HEALTH NURSING

Miss Petold

TR:pg
6/76

7/15/76

file

Role of M.G.H. Student Nurse at the Lindemann Center

M.G.H. student nurses have a 9-week affiliation on the inpatient unit: Mondays and Fridays, 8 a.m. to 3 p.m. and Tuesdays, 4 - 10 p.m.

Each student is assigned to a team and attends all meetings and activities connected with that team, as well as community meetings and staff priorities meetings.

The M.G.H. instructor is present on the unit whenever students are there. Each student has a one-hour weekly individual conference with instructor (on the unit), as well as a weekly one-hour group conference with the other students and instructor.

During the first few days the students focus on getting acquainted with patients, staff and daily schedules and may accompany a staff member on his/her tour of duty. After this orientation period (time may vary, at instructor's discretion), students begin to take part in ward responsibilities. Each student is to list his/her name on the assignment sheet at the beginning of the shift and ask the charge nurse to give him/her one assignment (except medications) which the student may do alone or with another student or staff member.

On Tuesday evenings (between 7-9 p.m.) students plan a group activity for patients under the supervision of the activity therapist and their instructor.

Each student follows one patient on his/her team more closely during the rotation and makes home visits, whenever feasible, if the patient is discharged during that time. Students are expected to be in touch with this patient's P.C.G. and clinician while the patient is on the unit and contact the respective clinic whenever outpatient therapy and/or day program are part of the patient's discharge plans. Students are expected to ask the clinic for permission to spend a day or morning observing in the day program. The objectives for students' follow up of discharged patients include:

Primary Care giver

1. Helping and supporting the patient during the transition from hospital to community.
2. Encouraging patient to follow through with treatment program (attendance at Day Program, keeping appointments with therapist, taking medications, etc.).
3. Termination of student-patient relationship.



The Commonwealth of Massachusetts
Department of Mental Health

ERICH LINDEMANN MENTAL HEALTH CENTER

GOVERNMENT CENTER

BOSTON MASSACHUSETTS 02114

July 15, 1976

Miss Natalie Petzold, Director
School of Nursing
Massachusetts General Hospital
Boston, Massachusetts 02114

Dear Miss Petzold:

In response to your request for a memorandum concerning our future provision of supervised clinical experience for nursing students from the Massachusetts General Hospital Master of Science program I can state the following:

1. We currently provide such clinical experience for students from your diploma program under the agreement described in our letter of November 6, 1975. The contract for 1976-1977 is currently in the process of renewal.
2. We have been informed of the MGH plan to convert the existing diploma program to a Master of Science in Nursing degree program when the hospital's petition for degree authority is approved by the Board of Higher Education.
3. As soon as MGH has received degree authority we will be happy to work with you to revise our existing cooperative agreement in order to make it appropriate for these new students. We do not anticipate any problems in continuing to provide clinical experience for MGH nursing students since we understand that the number enrolled will be substantially smaller than in the existing diploma program, and that the professional preparation of the students will be at least as thorough as that of the students we now accept.

We look forward to continuing our cooperation with your program as it makes this significant change.

Sincerely yours,

Gloria E. Shapiro RA
M.S.

Gloria Shapiro
Assistant Director of
Nursing

Miss Petzold

MASSACHUSETTS GENERAL HOSPITAL SCHOOL OF NURSING

Minutes, Annual Contract Meeting with
Director of Nursing, Erich Lindemann Mental Health Center

Date: Wednesday, June 22, 1977

Hour: 2:30-3:15 p.m.

Place: Erich Lindemann Mental Health Center, office of Director of Nursing

Present: Margaret Anderson of Lindemann; N. Petzold, T. Ratney, H. Sherwin of
Massachusetts General Hospital, School of Nursing.

Purpose of this meeting: To exchange information, review the past year,
forecast the year ahead, and submit the 1977-1978 contract for signature.

Discussion: Dr. Anderson assumed this position on Tuesday, May 31, 1977, coming
from the Gaebler Unit for Children, Metropolitan State Hospital. She asked
Mrs. Ratney for information about the M.G.H. student experience at Lindemann,
with special reference to opportunities for community contacts.

Mrs. Ratney explained and expressed satisfaction. The Lindemann staff have for two
years consistently welcomed students and Mrs. Ratney to many conferences and other
learning experiences of many kinds. The description she prepared for the staff
about the expectations of the MGH student role at Lindemann in this course has
been helpful.

Dr. Anderson reported that the inpatient census currently has been 48, a high
figure. Then she began to discuss some of the reasons for this in terms of:

1. The range of services legally required of a mental health center (for
example, alcohol and drug in-patient care not available in other nearby
agencies).
2. Trends of recent years to close mental hospitals and thereby throwing
patients into a community ill-prepared to receive them.
3. The limitations of other agencies (money, staff, etc.),

She cited several examples of patients caught in the system, as she has worked
with the same individuals in various agencies for several decades, and observed
progress or deterioration.

Patients discharged from state hospitals sometimes establish recognized, informal
meeting places where they can have some regular contact with each other and perhaps
a meal together. Such places are perceived as a refuge in a community otherwise
threatening.

In certain areas of the city where losses of many kinds are common--theft, physical
assault, disappearance of buildings by fire or razing, a transient population--
anxious people and bizarre behavior are common.

As Dr. Anderson referred to community in these terms, it was suggested that students
might discover and observe certain areas in a less general, more specific focus
in this course than is sought early in the freshman year.

Dr. Anderson expressed the opinion that psychiatric nurses need to learn more about physical and emotional assessment of patients. She cited neurology as an area too often slighted, so that a tic or twitch is assumed to be of emotional origin without the safeguard of physical examination and evaluation.

Four copies (original and three carbons) of the contract for 1977-1978 were left with Dr. Anderson for signature by the Commission of Mental Health, the Superintendent of the Center, and the Director of Nursing. She will return all four copies to Miss Petzold as soon as possible for signature of Massachusetts General Hospital officials.

Helen Sherwin
Acting Secretary

June 22, 1977

HS:cf

AFFILIATION AGREEMENT

This Agreement made and entered into this fifth day of June, 1978, by and between the COMMONWEALTH OF MASSACHUSETTS DEPARTMENT OF MENTAL HEALTH (DEPARTMENT) for and in behalf of ERICH LINDEMANN MENTAL HEALTH CENTER (CENTER) and MASSACHUSETTS GENERAL HOSPITAL (HOSPITAL).

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the CENTER for reasons of health, performance of duties or other reasonable causes.

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4. This Agreement may be amended upon mutual consent of the parties hereto by a formal written amendment.
5. This Agreement may be terminated by either party on ninety (90) days written notice to the other party; after an academic semester has commenced, such notice shall not be effective until completion of that semester.

This Agreement shall become effective as of the fifth day of September, 1978, and shall remain in effect until the thirteenth day of July, 1979.

For the DEPARTMENT:

Commissioner of Mental Health

Date

For the CENTER:

Raquel P. Cohen, M.D.

Area Program Director/Superintendent

Date

Wynne H. Duke

Director of Nurses and Training

6/30/78

Date

For the HOSPITAL:

Lawrence E. Martin

Associate General Director

5/24/78

Date

Marilee L. DeFazio

Director of the SCHOOL of NURSING

5/24/78

Date

N. Petzold
myo
free

Minutes of Annual Meeting to Discuss Contract
(for 1978-1979)

Date: Tuesday, May 30, 1978

Hour: 10-10:50 a.m.

Place: Erich Lindemann Mental Health Center, Office of Director of Nursing

Present: M. Anderson, A. Schaeffer (Director and Assistant Director of Nursing for the Center); N. Petzold, T. Ratney, H. Sherwin for the MGH School of Nursing

Purpose of meeting:

1. To exchange relevant information about the programs of the two agencies.
2. To review achievements of the school year 1977-1978.
3. To suggest any changes in the contract for 1978-1979.

Discussion:

1. In answer to questioning, Miss Petzold explained that the MGH School will admit a freshman class to the current program in September 1978, to be graduated three years later.

Since the hospital now has legal authority to grant degrees, plans to implement this are going forward. Space, money and personnel are among the current practical considerations; no decisions about dates for beginning a new or ending an old program have yet been made.

Several programs in nursing currently use the Lindemann Center, facilitated most of the year: Bunker Hill Community College (6 students at a time) and Simmons College (4 students) both on Tuesdays and Thursdays; Curry College (6 at most) on Wednesdays and Fridays, Massachusetts General Hospital (5-6 students) on Tuesdays, Thursdays, and Fridays; Boston College has indicated interest on behalf of its undergraduates.

Two of the four orientation days to the in-patient unit each year for MGH fall on Tuesdays (when there has not been a Monday holiday). A. Schaeffer and T. Ratney will work out a plan to avoid flooding the clinical area with student nurses to be oriented on these two Tuesdays.

Other discussions dealt with resources of the Center: number of staff working with patients, degree of safety and physical facilities, relationship and developments in other units of the State Department of Mental Health, efforts to inform the public and members of the legislature of ongoing needs and conditions.

At Lindemann Center there are currently four nurse-clinicians. The low salaries in the State system present problems in attracting and holding personnel. Currently there are many fewer men (nurses and mental health workers) than formerly; the high tide is subsiding. The turnover of staff has been great.

Discussion continued:

The Center opened seven years ago; A. Schaeffer has been there four years. Men and women of high caliber were attracted to the Center by their own imagination and eagerness to learn, in spite of low salaries.

M. Anderson spoke of the obvious unmet needs for care as demonstrated in the community to even casual observation. She referred specifically to locations where discharged patients congregate, and of some of the situations arising therefrom. She mentioned a chain supermarket which has been doing an effective job in teaching mental retardates and others about careful shopping, and in employing some people for very routine jobs.

2. N. Petzold expressed pleasure in the recent letter by a staff member explicitly commending the performance of a student nurse.

3. Contract for 1978-1979:

Miss Petzold left copies signed by herself and by Lawrence Martin of MGH, for signature by the ELMHC groups and distribution to the appropriate offices, this will include Anne Schaeffer from now on. (A copy for the MGH School of Nursing for 1977-1978 was not returned to Miss Petzold last year, although a xeroxed copy had been retained.)

The contract for 1978-1979 is identical with that of 1977-1978 except for a few dates.

Helen Sherwin
Acting Secretary

May 30, 1978

HS:cf



The Commonwealth of Massachusetts
Department of Mental Health

file

ERICH LINDEMANN MENTAL HEALTH CENTER
GOVERNMENT CENTER
BOSTON, MASSACHUSETTS 02114

JUN 10 1979

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June 5, 1979

June 12, 1979

Miss Nancy Van DeVanter
Director of Nursing School of Nursing
Erich Lindemann Mental Health Center
Government Center
Boston, Massachusetts 02114

Dear Ms. Petzold:
Dear Miss Van DeVanter:

Thank you very much for your letter of June 5. In the absence of Anne
Since this is the time of year when requests from schools for nursing student
clinical education experiences are considered, I am writing in relation to the
agreement which the Massachusetts General Hospital School of Nursing has had
with the Erich Lindemann Mental Health Center.

We have appreciated the experiences which have been available to our students
over the past four years and have been grateful for this opportunity to par-
ticipate in and contribute to the activities and goals of the Center. We wish
to express our thanks to the staff who have extended themselves to further the
students' learning.

We regret that it has now become necessary for us to terminate the agreement
with the Erich Lindemann Mental Health Center effective in September 1979.
It is my understanding that you have conveyed to Mrs. Ratney, Chairman of our
Mental Health Nursing course, that it would be necessary to reduce our student
experience by 18 hours (2 hours/week for 9 weeks) and to include 2 late assign-
ments per week instead of the current one late assignment per week in order to
accommodate other schools wishing to use the facilities of the Center. In view
of these proposed changes in the amount and nature of clinical experiences, and
after due consideration, it is the opinion of our faculty that the students'
ability to attain the Mental Health Nursing course objectives would be seriously
jeopardized.

Again, we have enjoyed this fruitful association.

We therefore wish to notify you formally and in writing (although Mrs. Ratney
discussed this with you earlier) that the Massachusetts General Hospital School
of Nursing will terminate its agreement with the Erich Lindemann Mental Health
Center for nursing student clinical education experiences, effective September
1979.

Nancy L. VanDevanter, R.N.
Director of Nursing/Quality Assurance
Sincerely yours,

Chief, Adult Inpatient Unit

bsj/nvd/mh

Natalie Petzold, R.N.
Director of the School of Nursing

NP:EY

The Center opened seven years ago; A. Schaeffer has been there four years. Men and women have been attracted to the Center by their own imagination and not by the fact that it is a place of low salaries.

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The Center is not a place of low salaries. It is a place where people are attracted to the Center by their own imagination and not by the fact that it is a place of low salaries. The Center is not a place of low salaries. It is a place where people are attracted to the Center by their own imagination and not by the fact that it is a place of low salaries.

Miss Nancy Van Deventer, Director of Nursing, has been appointed to the position of Director of Nursing at the Center.

Erlich Lindemann Mental Health Center, Boston, Massachusetts, has been appointed to the position of Director of Nursing at the Center.

Since this is the time of year when requests for nursing students are considered, I am writing in relation to the clinical education experiences are considered. I am writing in relation to the clinical education experiences are considered. I am writing in relation to the clinical education experiences are considered. I am writing in relation to the clinical education experiences are considered.

We have appreciated the experiences which have been available to our students over the past four years and have been grateful for this opportunity to participate in and contribute to the activities and goals of the Center. We wish to express our thanks to the staff who have extended themselves to further the students' learning.

We regret that it has now become necessary for us to terminate the agreement with the Erlich Lindemann Mental Health Center effective in September 1979. It is my understanding that you have conveyed to Mrs. Ratney, Chairman of our Mental Health Nursing course, that it would be necessary to reduce our student experience by 18 hours (2 hours/week for 9 weeks) and to include 2 late assignments per week instead of the present one late assignment per week in order to accommodate other schools wishing to use the facilities of the Center. In view of these proposed changes in the amount and nature of clinical experiences, and after due consideration, it is the opinion of our faculty that the students' ability to attain the Mental Health Nursing course objectives would be seriously jeopardized.

We therefore wish to notify you formally and in writing (although Mrs. Ratney discussed this with you earlier) that the Massachusetts General Hospital School of Nursing will terminate its agreement with the Erlich Lindemann Mental Health Center for nursing student clinical education experiences, effective September 1979.

Sincerely yours,

Natalie Petzold, R.N.,
Director of the School of Nursing



The Commonwealth of Massachusetts
Department of Mental Health

ERICH LINDEMANN MENTAL HEALTH CENTER

GOVERNMENT CENTER

BOSTON, MASSACHUSETTS 02114

JUN 15 1979

June 12, 1979

Natalie Petzold, R.N.
Director, MGH School of Nursing
Fruit Street
Boston, MA 02108

Dear Ms. Petzold:

Thank you very much for your letter of June 5. In the absence of Anne Schaeffer, MSN, Assistant Director of Nursing for Inpatient, we are responding to it.

We have also appreciated the experience with the MGH students. They have been helpful to the patients and staff of the Unit, and seem to have learned a great deal from the experience. We would like to have the students continue, and Ms. Schaeffer has attempted to work out a schedule that would best meet the needs of patients, staff, and students. At present, we have one affiliated college of nursing that has no daytime experience. This provides an unbalanced experience for students and staff, and therefore adversely affects continuity of care. What Ms. Schaeffer has proposed is that the MGH students continue on exactly the same schedule of Monday 8:00 to 4:00, and Tuesday 4:00 to 12:00. On Friday she requested a change from 8:00 to 4:00 to 12:00 to 6:00. This would result in only a one-hour loss to students, since there would be no mealtime and would be essentially a day experience, not a second late assignment.

We appreciate your responsibility in determining what is best for your students. Although we will be sorry to lose the students, we feel we must make decisions in the best interest of our patients. If at any time in the future you wish to renegotiate the contract, we would be most happy to do so.

Again, we have enjoyed this fruitful association.

Sincerely,

Nancy L. VanDevanter
Nancy L. VanDevanter, R.N.
Director of Nursing/Quality Assurance

Brian S. Joseph
Brian S. Joseph, M.D.
Chief, Adult Inpatient Unit

bsj/nvd/mh

